DOCUMENT RESUME

ED 333 722 FL 019 210

TITLE	Dialogue Journal Bibliography: Published Books, Articles, Reports and Dissertations About Dialogue Journal Research and Use.
INSTITUTION	National Clearinghouse on Literacy Education, Washington, DC.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	91
NOTE	11p.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Books; Classroom Techniques; *Deafness; *Dialog Journals; Doctoral Dissertations; Educational Research; Elementary Secondary Education; English (Second Language); Higher Education; Information Sources; *Limited English Speaking; Mental Retardation; Newsletters; Research Reports; Second Language Instruction
IDENTIFIERS	*Content Area Teaching

ABSTRACT

This bibliography cites over 90 books and handbooks, articles and book chapters, newsletters, reports, and doctoral dissertations on aspects of dialogue journal use in both language and content area instruction. Topic areas include dialogue journal use with deaf children, limited-English-proficient students, multilingual classes, the educable mentally retarded, and the gifted, and at all educational levels from kindergarten through college. Some resources are written for teachers, others for teacher trainers. A variety of teaching strategies, theoretical approaches, instructional contexts, and subject areas are addressed. (MSE)

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DIALOGUE JOURNAL BIBLIOGRAPHY

Published Books, Articles, Reports and Dissertations About Dialogue Journal Research and Use

Summer, 1991

National Clearinghouse on Literacy Education

Center for Applied Linguistics

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